

Bear Lake County District #033

Bear Lake County
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Clifford Walters, Superintendent

District Characteristics 2004-05

Fall Enrollment	1,305	Special Education:	
Average Daily Attendance.....	1,213	Special Education Students.....	121
State Ranking Per ADA.....	49	Gifted and Talented Students.....	26
Number of Schools (sites):		Number of LEP Students**.....	2
Elementary.....	4	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	693
Number of Accredited Schools:		Free and Reduced Meals.....	60,593
Approved.....	6	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	557
High School Diplomas Regular.....	112	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	93%	** Limited English Proficient (LEP)	

Highlights

The District still faces the challenge of a declining enrollment and the loss of classroom teaching positions and programs.

Even with the loss of some staff and programs, the District was able to establish Clover Creek Alternative High School this year on the middle school campus. The alternative high school has encouraged some students to remain in school, while encouraging some dropouts to return to school.

The continued decline in enrollment is requiring the District to review its long term planning. Instead of remodeling and updating outlying facilities, the facilities may require closing.

Progress Towards Meeting Goals

2004-05 Goals

Progress

The School District will provide high quality learning opportunities through coordinated curriculum, instruction and assessment to enhance each student's Performance.

Curriculum and instruction is continuously reviewed and improved each testing cycle.

The schools will provide a safe, supportive, challenging and productive learning environment for students.

The Board of Directors has taken a more active and supportive roll in making the schools a safe environment.

The District will provide in-service training for all staff members.

All staff members participated in at least one in-service training during the school year.

The District will establish an Alternative High School.

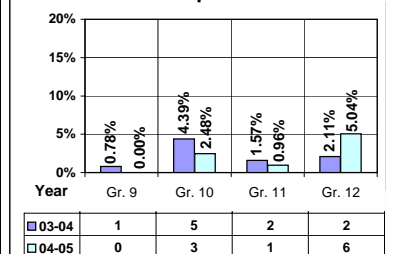
An alternative high school of 24 students was established on the Middle School Campus.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.43%	49.04%	96.48%
Black	0.15%	0.08%	0.23%
Hispanic	1.15%	0.84%	1.99%
Nat. Amer.	0.31%	0.38%	0.69%
Asian	0.15%	0.46%	0.61%
Total	49.20%	50.80%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,246,989	17.43%	\$1,660,386	19.13%
Other Sources	101,748	1.42%	209,879	2.42%
State	5,803,888	81.14%	6,024,601	69.42%
Federal	0	0.01%	783,319	9.03%
Total	\$7,152,625	100.00%	\$8,678,185	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$403,274
Lottery Revenues.....	\$47,373
Technology Grant.....	\$50,339

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,297,602	59.45%		
M & O Support Services	2,911,271	40.27%		
M & O Other	20,345	0.28%		
Total M & O	\$7,229,218	100.00%	\$5,961	74
Total All Funds	\$8,574,926	100.00%	\$7,070	105

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$381,531,591	\$314,593	49
Total General M & O Levies	0.002941704		42
Total District Levies	0.004127745		97

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	38.90	16	Beginning Salary on Schedule	\$27,500
Secondary Teachers	39.90	17	Highest Salary on Schedule	\$42,979
Administrators	5.50	221	Average Elementary Teacher's Salary	\$39,116 69
Other Certified Staff	6.40	189	Average Secondary Teacher's Salary	\$38,936 94
Total Certified Staff	90.70	13	Superintendent's Salary	\$80,000 47
Total Non-Certified Staff	51.80	23		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



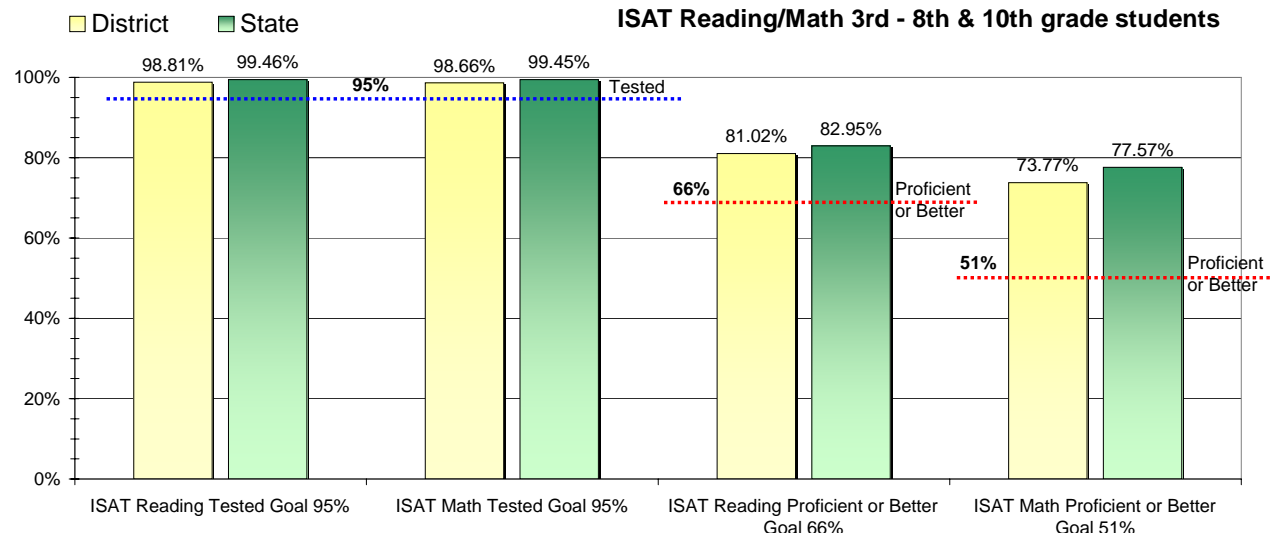
Adequate Yearly Progress and Assessment 2004-05

Did Bear Lake County District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Bear Lake County District made: 92.68%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
91.87%	90.20%	Met